

BLACKFOOT COMMUNITY CHARTER SCHOOL

Blackfoot School District #55

LOCATION: Blackfoot, Idaho	OPENING DATE: September, 2000
GRADE LEVELS: K – 8 students 1st – 13 students 2nd – 12 students 3rd – 6 students 4th – 8 students 5th - 8 students Requesting sixth grade in 2001-2002.	STUDENT/FTE TEACHER RATIO: 18/1 STUDENT/ADULT RATIO: 5/1
ADMISSION POLICY: Lottery	
STUDENT ORGANIZATION: Our students are organized into multiage classrooms with the greatest possible mix of ages, special needs, and ethnic groups. The students work at their skill level in all subjects. Students work in learning level specific groups for reading and math.	
FACILITY: We rent our current facility and are planning to sign a long-term lease or lease with the option to buy. The facility was a church and has been converted to educational use. The facility meets our needs well. We hope this will be a permanent location. <input type="checkbox"/> Permanent <input checked="" type="checkbox"/> Temporary	
STUDENT PROFILE: Asian/PacIs: 3.6% Free/reduced lunch eligibility: 62% Black: 0% Special needs: 35% Hispanic: 1.8% LEP: 0% Native Am: 1.8% Title I: 20% Other/Declined: 40% White: 47.2 % Children of school organizers: 0% Males: 44% Females: 56%	
MISSION: The missions of Blackfoot Charter Community Learning Center is to provide students ages five though eleven a student-centered environment designed to improve the way information is perceived and processed. We enhance learning skills and academic building blocks that foster high achievement in academic and behavioral standards, which encourages self-motivation and lifelong learning.	
SCHEDULE ADJUSTMENTS (<i>daily schedule, calendar, etc.</i>): The daily schedule is adjusted on a regular basis to allow for the best possible instruction in learning labs and in the classrooms.	

EDUCATIONAL PROGRAM	Check all characteristics that can be used to describe your school's program.		<input checked="" type="checkbox"/>	
	Block Scheduling	<input type="checkbox"/>	Multiage/Grade	<input checked="" type="checkbox"/>
	Character Instruction	<input checked="" type="checkbox"/>	Multiple Intelligences	<input checked="" type="checkbox"/>
	Core Knowledge	<input type="checkbox"/>	Service Learning	<input type="checkbox"/>
	Extended Year/Day	<input type="checkbox"/>	Technology As Major Focus	<input checked="" type="checkbox"/>
	Foreign Language At All Grades	<input type="checkbox"/>	Thematic/Interdisciplinary	<input checked="" type="checkbox"/>
	Hands-On	<input checked="" type="checkbox"/>	Year-Round	<input type="checkbox"/>
	Individual Education Plans	<input checked="" type="checkbox"/>	Project Based	<input checked="" type="checkbox"/>
	Brain Based	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Characteristics, courses (including college prep), and/or instructional strategies that are unique to your program: Intercept Program physio-neuro therapy and activities. Other brain based learning activities in the classroom for all students.			
	Check all assessments that your school uses to gauge student performance.		<input checked="" type="checkbox"/>	
	Idaho Reading Indicator	<input checked="" type="checkbox"/>	ACT	<input type="checkbox"/>
	Direct Writing Assessment	<input checked="" type="checkbox"/>	SAT	<input type="checkbox"/>
	Direct Mathematics Assessment	<input checked="" type="checkbox"/>	(ACT) COMPASS	<input type="checkbox"/>
	Direct Science Assessment	<input type="checkbox"/>	(ACT) PLAN	<input type="checkbox"/>
	Direct Social Studies Assessment	<input type="checkbox"/>	PSAT	<input type="checkbox"/>
	Iowa Test of Basic Skills	<input checked="" type="checkbox"/>	Portfolios	<input checked="" type="checkbox"/>
	Test of Achievement and Proficiency	<input type="checkbox"/>	Individual Education/Learning Plans	<input checked="" type="checkbox"/>
	Nat'l Assessment of Education Progress	<input type="checkbox"/>	District/School Criterion Referenced Tests	<input checked="" type="checkbox"/>
			Woodcock Johnson	<input checked="" type="checkbox"/>
	Describe how your school uses standardized tests for formative purposes to guide instruction, etc: The faculty evaluates school performance after each test result is received. Methods, programs, and individual education plans are adjusted as needed.			
	Award/Honors offered to students: We currently offer rewards for accomplishments in reading, attendance, citizenship or behavior, and other academic accomplishments.			

STUDENT ACHIEVEMENT DATA

4th Grade Writing/Math Assessment

Year	Math	Writing
2000/2001	2.6	1.9

IRI

Year - Test	K	1	2	3
2000/2001 – Fall	2.25	2.00	1.50	2.25
2000/2001 - Winter	1.86	1.82	1.75	2.33

ITBS

Year	Reading	Language	Math	
2000/2001 3 rd Grade	62	30	63	PR of Avg SS Nat'l School Norms
2000/2001 4 th Grade	58	12	19	PR of Avg SS Nat'l School Norms
2000/2001 5 th Grade	17	16	28	PR of Avg SS Nat'l School Norms

Woodcock Johnson

Year - Test	Reading	Math
2000/2001 – Fall K	K	K
2000/2001 – Fall 1 st	.84	1.26
2000/2001 – Fall 2 nd	1.95	1.88
2000/2001 – Fall 3 rd	6.00	3.03
2000/2001 – Fall 4 th	5.60	4.41
2000/2001 – Fall 5 th	4.70	4.74

STUDENT AND SCHOOL PERFORMANCE GOALS:	Level of Accomplishment	Information Source
◆ Maintain a positive, safe teaching climate with emphasis on high expectations of behavior and performance.	Exceeded Met Partially Met Did Not Address	Staff Average - We are unable to deal directly and quickly with some issues because of statutory restraints.
◆ Start a character education program where the basic values and manners are taught through the curriculum.	Exceeded Met Partially Met Did Not Address	Staff Average
◆ Provide staff development opportunities that will facilitate professional growth and increased student achievement.	Exceeded Met Partially Met Did Not Address	Staff Average
◆ Expand the use of technology into the curriculum that enables students and teachers to learn how to use and integrate the latest technology into every aspect of learning and teaching.	Exceeded Met Partially Met Did Not Address	Staff Average – This is still under development.
◆ Make effective communication skills a top priority of the Learning Center.	Exceeded Met Needs Improvement Did Not Address	Staff Average
◆ Align with the federal goal that every child reads independently by the end of the third grade.	Exceeded Met Partially Met Did Not Address	Staff Average (split opinion)
◆ Prepare students for academic success in their quest to master basic skills to become lifelong learners, which will help them become responsible and productive citizens.	Exceeded Met Partially Met Did Not Address	Staff Average
◆ Increase student learning success as a means to reduce the prison population.	Exceeded Met Partially Met Did Not Address	Staff Average

♦ General work habits and skills must be learned while in school.	Exceeded Met Partially Met Did Not Address	Staff Average
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GOVERNANCE		Highlight One: P=Parent S=Staff ST=Student CM=Community Member	Length of time in current position	Highlight One: E=Elected	<i>Responsibilities of each individual</i>
	School Board	P S ST CM	10 months	E A	Chairman of the Board –direction and control of the business and officers of the corporation, general management powers and duties.
		P S ST CM	10 months	E A	Vice-Chair
		P S ST CM	10 months	E A	Chief Financial Officer (Treasurer) –keep and maintain adequate and correct accounts of the properties and business transactions of the corporation, present an operating statement and report.
		P S ST CM	10 months	E A	Secretary –keep a book of minutes of all meetings of the Board and its committees, give notice of all meetings of the Board, distribute the minutes of meetings of the Board to all its members promptly after the meetings, shall see that all reports, statements and other documents required by law are properly kept or filed.
		P S ST CM	10 months	E A	Member of the Board
		<ul style="list-style-type: none"> ❖ Number of board members that are current business partners of school personnel: None ❖ Number of board members related to school personnel: None ❖ Frequency with which the board convenes: Once monthly or as needed ❖ General meeting times: 6:00 pm or 4:30 pm on the second Thursday of the month (for regularly scheduled meetings) ❖ Describe how meetings are posted to the public: Posted in three public locations and through the local newspaper 			

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	Title	Length of time in current position	Also teaches in classroom				Responsibilities of each individual
Administration	Director (part-time)	4 months	Y N				To provide educational direction, administration, and on site day-to-day operation within the scope of the job description for the position. The director is more of a committee chairman than a principal since the organizational model of the school requires that the teachers participate in the school decisions.
	Name	# P	# S	# ST	# CM	Responsibilities of each committee	
Committees	Parent Advisory Committee	5 or more				School fund raising, promotion, activities, and other responsibilities as approved by the director and/or the boards of directors. This committee forms other committees for the purpose of hiring staff members and making recommendations to the board respecting curriculum, methods, planning, budgeting, and other important issues.	
	Executive Board	5	3			Subcommittee of the board of directors. Can decide issues referred to it by the board of directors. Sits as an administrative board with respect to recommendations for expulsion of a student from the school.	

FINANCIAL	2000-2001
Estimated Cost Per Student	\$5,586.49
Operating Budget	\$385,467.78
Sources Of Funding	<p>Check all that apply: <input checked="" type="checkbox"/> State/District, \$250,124.46 Enhancement \$: <input type="checkbox"/> Technology <input type="checkbox"/> Reading <input type="checkbox"/> Gifted/Talented <input type="checkbox"/> LEP <input type="checkbox"/> Other <input type="checkbox"/> Local Tax Revenues \$ <input checked="" type="checkbox"/> Grants \$135,343.32 <input type="checkbox"/> Donations \$ <input type="checkbox"/> Other \$</p> <p>Additional Federal Funding: ♦ Students Identified <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>♦ If yes, receiving all funding or services as qualified: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Don't Know</p> <p>♦ Describe how funding is utilized: Intercept Program for students ages 7 through 10. Other programs such as: Specialized phonics instruction, mathematics tutoring, and physio-neuro activities not included in the Intercept Program used for students ages 5-6 and others.</p> <p>Do you participate in district discussion on how to spend federal dollars? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
Debt	\$ 0 As Of 5/1/01
OTHER	2000-2001
Student Attendance Rate	
Student Discipline	# suspensions to date: not kept – these records are kept per student. % of students: not kept # expulsions to date: None % of students: 0 # of referrals to date: 5 % of students: 7.2%
Student Enrollment	Total: 55 Waiting List: 9

OTHER <i>continued</i>	2000-2001
Number Of Students Leaving Mid-Year	Reasons For Leaving: 14 Transferred Reasons: Student wanted to go back to other school. Moved Home School
Teacher Qualifications	# FT: 3 # PT: 1 # Special Ed Endorsements: 1 # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 1.5 Years # with MA Degree: 0 # Teaching In Areas Outside Endorsements: 0
Number of Departing Staff	#: 2 Reasons For Leaving: First: Disagreements with Board of Directors. Second: She left with her husband.
Parent Involvement	Hours/month: 123 Types Of Involvement: 72 hours in classroom. 52 hours in committee work. Estimated number of parents participating: 9 doing the most, all parents are involved to some extent.

OTHER continued	2000-2001
Other Volunteers (e.g., Community Involvement)	<u>35</u> Total Hours/Year <u>35</u> Classroom Hours/Year Business Partnerships: None yet, but there are plans for this in the future.
Transportation	Drive/Are driven in private cars: 21.8% Public transportation: 0% School bus/District transport: 60% Walk/Bike: 18.2% Other: 0%
Lunch Services	Hot lunch provided for students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No # times per week: 5
Other Student Services	Counseling <input checked="" type="checkbox"/> On site <input checked="" type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On site <input checked="" type="checkbox"/> Through district